

Co-Location of Defense Intelligence School
and U.S. Naval Post Graduate School

CONCEPT PAPER

1. Proposed: The Defense Intelligence School must relocate from its present buildings within the Anacostia Annex of the Washington Naval Station in the near future. It is proposed that substantial benefits would be derived, for both the Department of Defense and the Intelligence Community as a whole, by co-locating the Defense Intelligence School with the Naval Post Graduate School and the Defense Language Institute in Monterey, California. This could be done without substantial change to DIS or its curricular offerings but with considerable enhancement of its program.

2. Location: Co-locate the Defense Intelligence School with the Naval Post Graduate School in Monterey, California while retaining its organizational integrity as a separate and distinct entity. Proximity to the USNPGS would have the advantage of

- 1) proximity to the Defense Language Institute
 - reduce travel costs of individuals attending both DLI and DIA (attache program)
 - permit prospective attendees the continued use of language facilities during DIS part of their preparation
- 2) facilitating the use of the USNPGS's degree granting authority for DIS's Strategic Intelligence Degree Program

- 3) reducing the military presence in Washington, D.C. area
- 4) availability of USNPGS resident faculty to enhance and broaden DIS course offerings; especially in the scientific areas
- 5) extant facilities which could be shared with USNPGS, reducing costs of building/maintaining separate facilities for DIS; e.g., auditoriums, library, health and recreation facilities, etc.
- 6) centralizing major post-graduate level intelligence education.

3. Charter and Mission: Unchanged except to broaden from DoD focus to serve the entire Intelligence Community. This would be done without any denigration of its present service to DoD. The charter would be modified to read:

"Provide professional education in intelligence for military and civilian personnel of the Intelligence Community through programs to

- 1) prepare individuals for command, staff, and policy-making positions in the national and international security structure
- 2) prepare DoD personnel for duty in the Defense Attache system
- 3) assist in broad career development."

4. Organization:

1. Board of Directors. Senior representatives of major user departments/agencies would comprise a board to set policy, oversee operations, and control resources. The precise composition of this board would be determined by negotiation but might consist of
 - Secretary of Defense
 - Secretary of State
 - Secretary of Treasury
 - Director of Central Intelligence
2. Board of Education. Respected educators either appointed directly from user departments/agencies or from outside the Intelligence Community, or both, would comprise a board to oversee the curriculum, ensure its quality, and advise the Board of Directors on matters related to the substantive mission of the school, e.g., admissions standards, faculty standards, evaluation of faculty and student performance, evaluation of curriculum, etc. This board could serve on a part-time basis, which might permit the use of eminent educators not available on a full-time basis. The precise composition of this board would be determined by negotiation but might consist of
 - Director of National Security Affairs Program, USNPGS
 - 1--2 civilian educators with national standing

- JCS/DIA representative
- 1--2 other IC representatives.

5. Staff and Faculty. Existing DIA staff and faculty, augmented as necessary to

- 1) offer degree granting program
- 2) increase in-house capability to teach present offerings and over time reduce reliance on guest faculty
- 3) benefit from USNPGS faculty capabilities, especially in hard science areas.

6. Effect on Curriculum.

A. Present courses (percentage of guest lecture time included as one indicator of present reliance on external support):

- ° Post Graduate Intelligence Course (38 weeks)

Little change except to be taught largely by in-house faculty (guest lectures: 28.7% of total course time)

- ° Master of Science in Strategic Intelligence Defense Program (38 weeks plus up to 4 years to complete independent work)

Little change except perhaps to augment with some hard science electives. The 38 hours are the same as the Post Graduate Intelligence Course (guest lectures: 28.7%). Electives now taught by contract

instructors from local universities could draw from California universities and the USNPGS.

Major benefit: USNPGS degree granting authority and availability of science faculty for possible electives.

- National Senior Intelligence Course (14 weeks)
No change (guest lecture: 29%)
- Intelligence Analyst Introductory Course (7 weeks)
No change (guest lecture: 5%)
- Joint Intelligence Orientation Course (4 weeks)
No change (guest lecture: 20%)
- Reserve Symposium on Strategic Intelligence (2 weeks)
(guest lecture: 65%)
- Intelligence Indications and Warning Course (2 weeks)
No change (guest lecture: 31%)
- DIAOLS/COINS Course (5 days)
Not practical to teach in Monterey; provide in Washington from time to time with faculty from Monterey
- Operation Dialogue (1 day)
Not practical to teach in Monterey; provide in Washington from time to time with faculty from Monterey
- Attache Course (13 weeks)
No change (no guest lectures)

- ° Station Techniques Course (3 weeks)
No change (no guest lectures)
- ° Attache Staff Operations Course (5 weeks)
No change (no guest lectures)
- ° Scientific and Technical Intelligence Analysts
Introductory Course (2 weeks)
(guest lecture: 50%)

B. Possible additional courses:

- ° Specially tailored courses for SIGINT Collection
and Analysis
- ° Specially tailored courses for Fundamentals of
Satellite Operation
- ° Specially tailored courses in Quantitative Analysis.

7. Name. Consideration should be given to changing the name of the school from Defense Intelligence School to one which will reflect its broader mission, such as

- National Intelligence School
- School of National and Defense Intelligence
- United States Intelligence School.

8. There would be added benefits of the development of mutual understanding and cooperation across the entire Intelligence Community of having students from all elements of the Community studying together

- a survey should be made to determine whether
other existing intelligence courses could be
covered by this facility.